

# Southmont Schools eLearning Day Tips for Parents

Parents | 2019-2020

## Before an eLearning Day

- Ensure you have received contact information for your child's teachers and tech support
- Ensure you can assist your child in logging onto wifi and Google Classroom
- Take a few minutes to familiarize yourself with the digital communication tools your child's teachers will be using during an eLearning or Flex day
- If you have any questions about the logistics of an eLearning please reach out to your child's teacher.

## During a eLearning Day

### Before Learning

- Assist your student in logging into Google Classroom around 10:00 AM to get directions and lessons for the day
- Ensure that you have the information about when your child's teacher will be available throughout the day
- If you do not have power or your child is unable to complete the work on the designated eLearning or Flex day, he/she will have an appropriate amount of time to complete the work from an eLearning

### During Learning

- Encourage your child to do his/her best
- Have your child take frequent breaks throughout the day
- If you or your child has questions or need help reach out to your child's teacher(s)

### After Learning

- Ensure that your child is completing and submitting their activities and assignments

## Additional Assistance

### Questions, problems, or accessibility issues with instruction for the day

- Please reach out to your child's teachers if you have any questions, problems, or accessibility with the content of the lessons that the teacher is asking him/her to complete for the eLearning or Flex day

### Questions, problems, or accessibility issues with technology

- If your child is experiencing technical issues please reach out to tech support
  - Call your child's school, describe the issue he/she is having and ask for tech support and you will be directed to the most appropriate staff member for assistance

LES | 765-942-2203

NMES | 765-866-0740

WES | 765-362-0542

SJH | 765-866-2023

SHS | 765-866-0350